

**BILL SUMMARY**  
2<sup>nd</sup> Session of the 58<sup>th</sup> Legislature

|                        |                   |
|------------------------|-------------------|
| <b>Bill No.:</b>       | <b>HB 4389</b>    |
| <b>Version:</b>        | <b>CS</b>         |
| <b>Request Number:</b> | <b>10781</b>      |
| <b>Author:</b>         | <b>Rep. Baker</b> |
| <b>Date:</b>           | <b>3/7/2022</b>   |
| <b>Impact:</b>         | <b>No Impact</b>  |

**Research Analysis**

The committee substitute for HB4389 requires subject matter standards for computer science to focus on computing systems, networks and the internet, data and analysis, algorithms and programming, and impacts of computing, and prohibits them from focusing on word processing and typing.

The measure allows a technology/engineering course to count toward computer science curriculum required for high school graduation.

Lastly, the measure requires the State Department of Education to include in its annual report on computer science, information about:

- How computer science courses are being delivered
- Qualifications of computer science teachers
- Demographics of students taking computer science

Prepared By: Emily Byrne

**Fiscal Analysis**

As written, the measure is not anticipated to result in a negative impact on state appropriations or budget.

Prepared By: Cole Stout

**Other Considerations**

None.